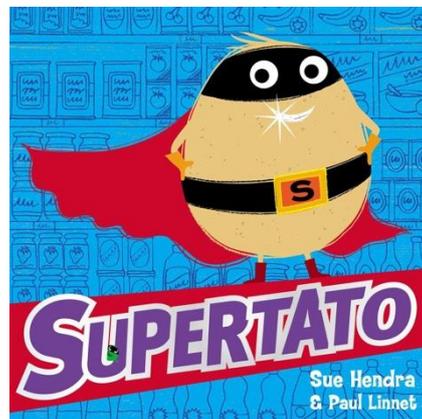
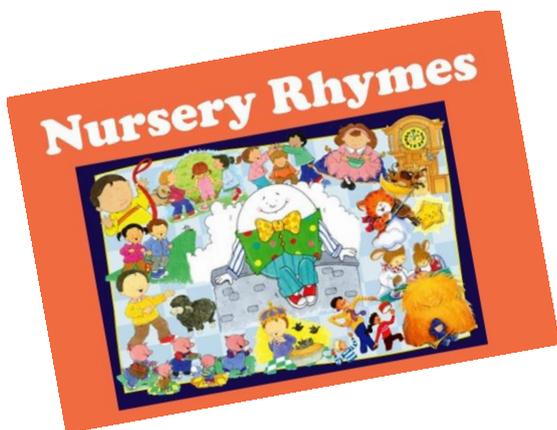


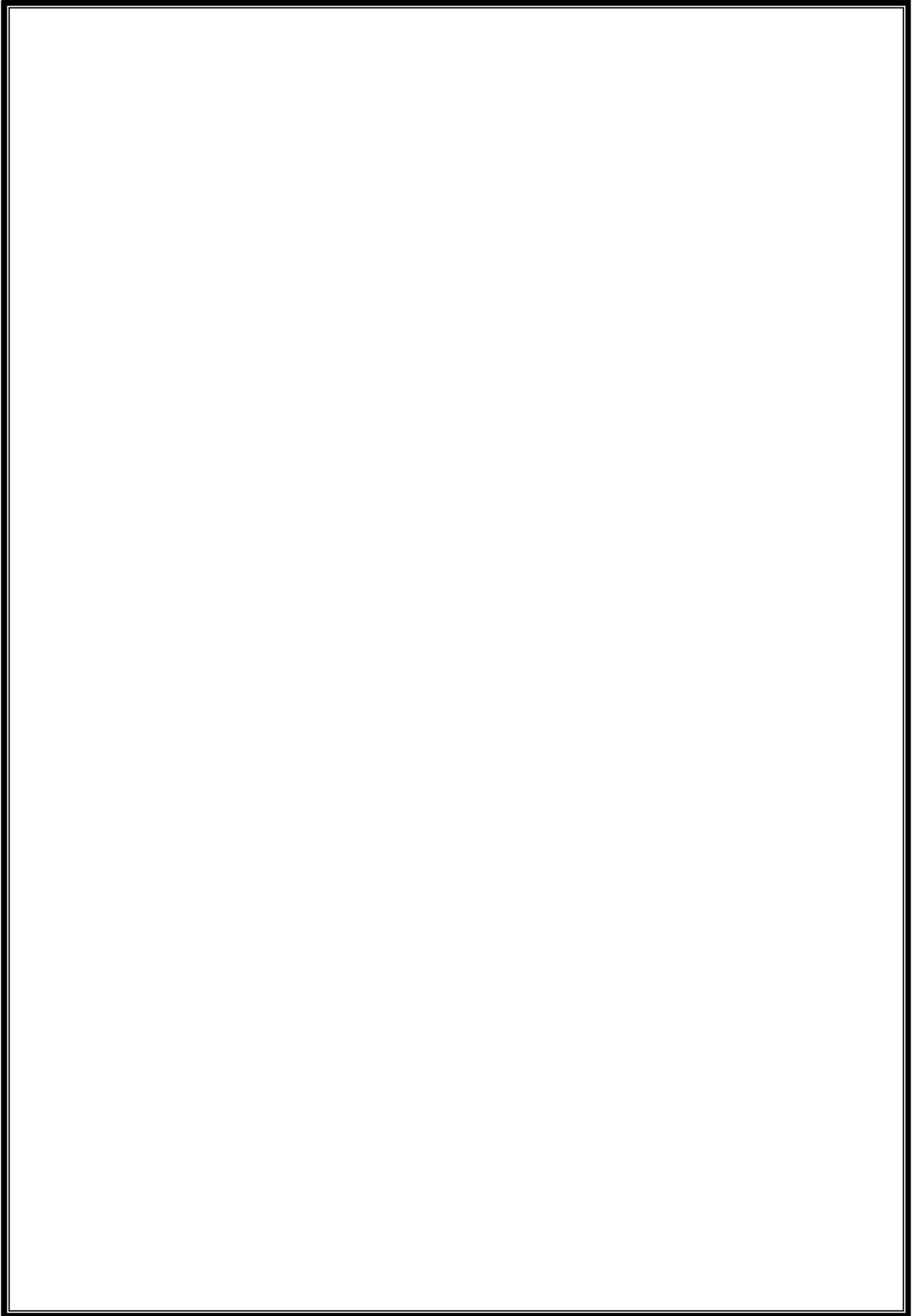
Cherry Tree Primary School



Spring Term 2 2020



Supertato
and Nursery Rhymes
Class F
Mrs Baines



YOUR CHILD'S TARGETS FOR THIS HALF TERM:

Three Prime Areas

Communication and Language	Physical Development
<p>Listening and Attention Discussion during group reading and story times Maintaining attention Listen and respond to others in their play Listen to and follow a multi-step instruction</p> <p>Understanding Listening and responding to others ideas Answer questions that involve 'how' and/or 'why'.</p> <p>Speaking Indoor Role play – shop Small world –Nursery Rhymes. Introducing storylines, narratives or familiar rhymes into their play. Show and Tell Using past, present and future tenses correctly.</p> <p>At home <i>Talk about the things you do! If you've made something can you say how you did it?</i></p>	<p>Moving and handling Develop fine motor control and coordination;</p> <ul style="list-style-type: none"> • pencil control and letter formation while writing or drawing pictures • threading, finger gym and playdough <p>Handle construction, small and large, with increasing control</p> <ul style="list-style-type: none"> • Building a wall for humpty dumpty, a Water pipe for Incy Wincy or a garden shed for Mary. <p>Develop large motor control and coordination</p> <ul style="list-style-type: none"> • Using the large equipment, riding our bikes and trikes and enjoying playground games. <p>Health and self-care Show understanding how to keep safe Begin to understand good practices to keep healthy i.e. washing hands before cooking or eating. Talking about healthy food choices</p> <p>At home <i>Building, drawing and constructing! Please put photos or pictures in your scrapbooks for me to see.</i></p>

Personal, Social and Emotional Development

Making relationships
 Taking turns
 Working as a team
 Respect for others ideas
 Friendship
 Sharing

Self-confidence and self-awareness
 Beginning to know when to ask for help and when to 'have a go'
 Attempt to resolve problems independently i.e. ask a friend for help to carry something heavy.
 Select own resources for a chosen activity
 Understanding that it is alright to be different, celebrating our uniqueness

Managing feelings and behaviour
 Talk about own feelings
 Thinking about others
 Awareness and understanding of behavioural expectations
 Begin to negotiate and solve problems

At home
Sharing and thinking about others. Develop an understanding for why it is good to share and how it helps us make good friends.

Four Specific Areas

Mathematical Development	Literacy
<p>Numbers Matching numbers to amounts Recording numbers/ amounts in different ways i.e. tallying, figures, dots (like on a dice or a domino) Collecting information – bar charts Solving problems with numbers Number sentences Counting in 2's, 10's and 5's</p> <p>Shape, Space and Measures Sharing, doubling and halving</p> <p>At home <i>Practising halving and doubling. You can do this easily with food but it's good to practise the skill in a variety of ways.</i></p>	<p>Reading Discussion during group reading and story times. <i>Supertato</i> by Sue Hendra and Paul Linnet Nursery rhymes and poems Linking letters to sounds. Blending sounds together Tricky words Phonics activities – spotting rhymes</p> <p>Drama - demonstrating understanding of reading through role-play</p> <p>Writing Listening to sounds in words Segmenting activities Phonics activities Begin to write words and simple sentences Writing labels and lists within their play</p> <p>At home <i>Writing labels and lists. If you draw a picture can you attempt to label it so that others can tell what it is? Can you help write the shopping list?</i></p>

Understanding of the World	Expressive Arts and Design
<p>People and Communities The Easter story and how we celebrate this festival. Role-play shop – talking about healthy food choices, each other's likes and dislikes and how we shop as families.</p> <p>The World Signs of spring Observing the weather How do plants grow? What do they need to grow?</p> <p>Technology Data handling – creating a bar chart to show our favourite vegetables Using computers to support learning</p> <p>At home <i>Outdoor explorations – what can you find?</i></p>	<p>Exploring and using media and materials Finding creative ways to continue to;</p> <ul style="list-style-type: none"> • explore materials, tools and techniques to be creative • draw flowers and plants • change sounds/colours, possibly thinking about the seasons • create Elmer the elephant art using mixed media • singing and dancing <p>Being imaginative Represent own ideas within</p> <ul style="list-style-type: none"> • acting out storylines in role-play • using music to enhance a nursery rhyme and bring it to life • using diff. media/ collage to create models and pictures <p>At home Enjoy being creative at home. <i>Can you make a nature collage? Or make your own instrument using things you have at home?</i></p>

