

	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Communication & Language			
Communication and Language	<p>This is me! Me, my home, my school – learning each other’s names and our teachers names, recognising our own names, becoming familiar with our school environment and routines, learning and understanding our school Golden Rules, sharing who is in my family and who lives with me.</p> <p>Christmas – listening and responding to the Christmas story, talking about what’s on our Christmas list, sharing our own family traditions and listening to others traditions too.</p>	<p>Sharing ideas – sharing ideas from our play areas to help stimulate new ideas for play and challenge others to ‘have a go’. Show and Tell – sharing thoughts, feelings and ideas based on a theme/ topic. Answering questions involving ‘how?’ and ‘why?’</p> <p>Changing seasons – talking and discussing the changing seasons. Going on learning walks. Using language involved with the seasons and making comparisons. Using tenses correctly.</p>	<p>Working together- outdoor and indoor challenges set up that require team work to complete. Team work activities and games to encourage communication between peers. How do adults work together in everyday life? Is working well together important? Why is it important to be able to work as a team?</p> <p>Teddy Bears Picnic – Planning and organising our own class Tebby Bears picnic. Inviting parents, planning the buffet, making the buffet etc. Discussing healthy food ideas.</p>
English			
English	<p>The Gingerbread Man – retelling a familiar story, developing an understanding of character, sequencing a familiar story, creating alternative endings, writing labels and captions, reading and sequencing instructions for baking.</p> <p>The Christmas Story – sequencing the Christmas story and role playing the Christmas story.</p> <p>Christmas Cards – writing our own Christmas cards.</p>	<p>Julia Donaldson – author -looking at several stories by the same author. Discussing similarities and differences. Enjoyment of reading. Reading for an audience. Writing labels and captions.</p> <p>Supertato by Sue Hendra & Paul Linnet – writing speech bubbles, wanted posters, invitations and letters. Responding to a story within class/ group discussion. Being imaginative and creating our own events for Supertato and Evil Pea.</p>	<p>Jack and the beanstalk – retelling the story and creating our own version of the story. Creating alternative endings. Discussing characters and describing characters. Comparing different versions of the story.</p> <p>Whatever Next by Jill Murphy –enjoying stories about teddy bears on adventures. Recounting our own teddy bear adventures from role-play.</p> <p>Teddy Bear Picnic - Writing invitations to our Teddy Bears Picnic. Reading and writing instructions for how to make the food for our Teddy Bears picnic.</p>

Maths

Maths

Pattern & 2D shape – Can I make a repeating pattern? Can I identify 2D shapes? Can I make a shape picture? Can I name some of the features of 2D shapes?
Counting to 20 – counting various items reliable and consistently.
Ordering numbers to 20 – recognising and ordering numbers: 0-20 and 20-0. Answering questions such as ‘What comes next?’ and ‘Which number is missing?’ etc

3D shape & positional language –What is a 3D shape? Can I identify 3D shapes? Using language involved with talking about 3D shapes i.e. point, face, edge...Using language to describe the position of something i.e. in front, behind, next to, underneath...
Doubling, halving & sharing – sharing small amounts into equal (fair) groups. Learning that halving is sharing fairly into 2 groups. Learning that doubling is adding two equal groups together or adding the same amount again to find double.

Comparing & investigating measurements – measuring using cubes. Using vocabulary involved in measure. Comparing measurements. Investigating: how can we...? What would happen if....?
Data handling – carrying out a survey and tallying results. Creating a bar chart of results using ICT.

Understanding the World

Understanding the World

The Gingerbread Man – Why doesn’t the Gingerbread man want to get wet?
This is me! Me, my home, my school –My community and the people around me.
Our family traditions- Are we all the same?

Animals – Pets animals and zoo animals. Where do animals live? Do all animals lay eggs? Can all animals swim?
Food – Traditional food from around the world. Healthy food and healthy diets. Identifying what is a fruit or a vegetable

Technology – using ICT to create invitations. Using ICT to create a bar chart. Discussing technology we use to cook and store food. Taking photos with Ipods or I pads.
Space – Role-play space adventures. Discussions about planet earth, the sun and the moon. Singing songs about the other planets in our solar system. We also discuss sun safety.

Expressive Arts and Design

Expressive Arts and Design

Mixing colours – exploring and investigating with colours.
Winter – seasonal songs, making paper snowflakes, drawing in the frost, designing a snowman, role-playing Christmas Traditions.

Building animal homes – designing our own animal homes using recycling/ junk modelling.
Roy Lichtenstein (Pop Art)- Comic book style pictures.

The Garden – garden craft, tissue paper flowers, wind chimes...
Instruments – making our own junk modelling instruments.
Teddy Bear’s Picnic – making invitations and food for a teddy bears picnic.

*Responding to music through movement.
 * Developing a catalogue of familiar songs and rhymes.

Health and Wellbeing

PE	Playground games – skipping, throwing & catching.	Gymnastics Dance	Athletics Sports Day Racing and chasing
	*Responding to music through movement. * Fine motor control - strengthening pencil grip and developing scissor control.		
Trips and Visitors	Theatre Visit	Everyday Superheroes (Visitors in class)	Class trip (Farm/ Beach/ Imagine That!) Teddy Bear's Picnic (families invited)
School Values	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
Whole School Celebration focus	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
British Values	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions