

YEAR 1

	Autumn	Spring	Summer
<b>Whole School Themes</b>	<b>Story Telling Curious Minds</b>	<b>Building for the Future Getting Creative</b>	<b>Healthy Habits Lights, Camera, Action</b>
<b>Class Themes</b>	Ourselves London	China	Lymm our local area Toys
<b>English</b>			
<b>English</b>	Stories in familiar settings Text: Olivers Vegetables; link to own experiences Labels and captions(phrases and sentences) What is a sentence? Spaces, capital letter, full stop, capital letter I as personal pronoun. Texts: The Naughty bus/ Katie in London Join in with predictable phrases. Phonics ongoing	Willow pattern story/ drama Chinese new year poetry/ performance. Mulan Teach prefixes and suffixes Story sequencing/ sentence structures, using 'and' in sentences. Phonics ongoing	Non-fiction writing The lonely beast descriptive writing Make inferences in reading. Check work and make corrections. Fairy tale structures/ Jack and the beanstalk Phonics ongoing
<b>Maths</b>			
<b>Maths</b>	Place value within 10 Addition and subtraction within 10 Shape Place value within 20	Addition and subtraction within 20 Place value within 50 Multiples of 2,5 and 10 Length and height Weight and volume	Multiplication and division Fractions Position and direction Place value within 100 Money/Time

## Science and Technology

Working scientifically. Children are encouraged to ask questions and observe closely using simple equipment. They perform simple tests. They gather and record data.

### Science

Seasons: Autumn - Winter  
Name, learn about deciduous evergreen trees (Autumn link)  
Name, draw, label the human body- link to the senses.  
Materials: name materials and describe their properties. Compare and group based on these properties.

Seasons: Winter- Spring  
Plant and observe a plant growing over time. Identify and name common animals including fish, amphibians, reptiles, birds and mammals. Identify and name common animals that are carnivores, omnivores and herbivores. Describe and compare the structure of and variety of common animals.

Seasons: Spring to Summer-pull together the cyclical nature.  
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  
Identify and describe the basic structure of a variety of common flowering plants, including trees

### E-safety

### Computing (Themes from the "Knowsley" computing scheme)

Modern Tales  
My Online Life

What is a Computer?  
Animate with shapes

Mini-Beasts  
Drawing Maths

### Design Tech

Using sliders to create moving pictures.  
Smoothies- peeling and cutting, making healthy choices.

Weaving with papers/ materials and natural products.

Create a puppet

## Humanities

### History

Family history  
Guy Fawkes (famous person)/ Bonfire night/The great fire of London

Local History-May Queen/The cross/ canal/ old railway/ old jobs.  
History of Toys: sequencing, ordering, similarities and differences. Asking questions and comparing. Look at how things have changed.

### Geography

*Where did the Naughty Bus go?*  
Name and learn the 4 countries and capitals of Great Britain. Use maps and globes.  
Seasonal weather patterns

Understand differences and similarities (human and physical)comparing Lymm to a small rural Chinese area and the school link school. Use basic geographical vocabulary.  
Seasonal weather patterns

Use simple compass directions (north, south east and west.)  
Seasonal weather patterns.

### R.E.

Christianity-God What's God like?  
Christianity-Jesus Important and special stories including Christmas

Christianity-The church What do some people do because they believe in God?  
Islam-How do Muslims describe God?

Hinduism-Understanding Hindu ideas about God.  
Judaism- What special times and places do people have for God?

## The Creative Arts (Art, Music, Dance, Drama)

<b>Dance and drama</b>	Seasons – Autumn and Winter	Chinese music making/ dragon dancing. Class assembly. <b>Dance</b> - Circus Intro	<b>Dance</b> – Toys, The idea of old toys, a toy factory and new toys.
<b>Art</b>	Colour mixing -naming the primary and secondary colours. Observational work. Portraits and London sunset silhouettes/washes.	Art Cutting and joining making lanterns, concertina dragons. Clay work.	Look at the artist.Andy Goldsworthy. Create natural structures outside.
<b>Music</b> (Charanga Music)	Hey you (pulse, rhythm and pitch) Rhythm in the way we walk (above skills with singing and rapping)	In the Groove (playing, singing in different styles) Round and Round (pulse, rhythm, pitch-singing and playing instruments)	Your Imagination (listening, appraising, improvising and composing) Reflect, replay and rewind. (Decisions on what to perform. Listen to western classical music.)

## Health and Wellbeing

<b>PE</b>	Real Gym	Invasion Games Agility Games/Spatial Awareness	Games/ Invasion Games
<b>Life Skills</b> <i>Personal, Social and Health Education &amp; SUMO</i>	New beginnings Friendships	Goals Changes	Health and well-being Transition
<b>Trips and Visitors</b>	Staircase house Theatre Visit		Warrington Museum Local walks
<b>School Values</b>	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
<b>Whole School Celebration focus</b>	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
<b>British Values</b>	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions