

	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Class Themes	Field to Fork Inventions (Up, Up and Away)	Our World	Kings and Queens Oh I Do Like To Be Beside The Seaside!
English			
English	Suggested texts: A selection of fables Traditional tales Stories in familiar settings Instructions Imaginary texts Information texts Poetry (repetitive)	Suggested texts: The Snail and the Whale, Meerkat Mail, Lost and Found Fantasy stories Stories from other cultures Postcards and letters Recounts Poetry (humorous)	Suggested texts: Lost and Found, Gorilla, Silly Billy, The Tunnel, Into the Forest Stories by the same author (Anthony Browne) Adventure stories Recounts Information texts Poetry (traditional)
Maths			
Maths	Place value Addition and subtraction Money Multiplication	Division Statistics Properties of shapes Fractions Length and height	Position and direction Problem solving and efficient methods Time Mass, capacity and temperature

Science and Technology

Working Scientifically - Asking simple scientific questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying things. Using their observations and ideas to suggest answers to questions and explain what they have found out. Gathering and recording data to help in answering questions.

Animals (including humans)
 Notice that animals, including humans, have offspring which grow into adults.
 Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Uses of everyday materials
 Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living things and their habitats
 Explore and compare the differences between things that are living, dead, and things that have never been alive
 Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Plants
 Observe and describe how seeds and bulbs grow into mature plants
 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living things and their habitats
 Identify and name a variety of plants and animals in their habitats, including micro-habitats.
 Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Science

E-safety

Computing

(Themes from the "Knowsley" computing scheme)

My Online Life
 Online Buddies

Code a Story
 Story Land

Maths Madness
 Heads Up

Design Tech

Brilliant bread

Bridges and shelters

Wheels and axles (linked to History)

Humanities

History	Inventors The Wright Brothers How did the Wright brothers manage to be the first to launch a man powered flight? Why did the Wright brothers succeed where others had failed? How do we possibly know about their first successful flight, when it happened over 100 years ago? How did flight change as a result of the Wright brothers' work?	Great Explorers Christopher Columbus When did he live?, Which Countries did he discover? What happened to him? Robert Falcon Scott When did he live? Why did he go to Antartica? What happened to him? Neil Armstrong The first successful moon landing.	Kings and Queens The role of a Monarch, significant British Monarchs, Family trees, Compare the lives of Elizabeth I and Queen Victoria.
Geography	Field to Fork Where do different food items come from? Climates	Name and locate the seven continents and five oceans Identify hot and cold areas	"Oh I do like to be beside the seaside!" Compare Lymm to a seaside resort.
R.E.	God-What do people think is important? Jesus Christmas	Church Islam Easter	Hinduism Sikhism

The Creative Arts (Art, Music, Dance, Drama)

Dance and drama	Animals KS1 Production	Journeys Dance – Continents, Hot and Cold	Role play (being a king or queen) Dance – Towers Turrets and Tunnels
Art	3D – Form and Space Drawing – Tone	Painting – Form / Space / Shape Textiles – Line / Pattern	Print – Shape / Line Collage – Texture / Shape
Music (Charanga Music)	Hands, Feet and Heart (celebrating South African music- listening, appraising, improvising, composing) Ho, Ho, Ho (Singing Christmas songs)	I Wanna Play In A Band (classic rock songs – improvising and composing) Zootime (Reggae songs –pulse, rhythm and pitch)	Friendship Song (Listening, appraising, improvising) Reflect, rewind and replay (classical music-composing, sharing, performing)

Health and Wellbeing

PE	Gymnastics Basketball	Agility games Handball	Athletics Rounders
Life Skills <i>Personal, Social and Health Education & SUMO</i>	New beginnings Friendships	Goals Changes	Health and well-being Transition
Trips and Visitors	Manchester Airport Runway Park	Knowsley Safari Park	Speke Hall/Tatton Park
School Values	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
Whole School Celebration focus	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
British Values	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions