

	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Class Themes	From Bone to Stone	A pirate's life for me	Let's go to Egypt
<b>English</b>			
English	<p><b>Narrative</b> - describing character, setting and plots, recount-adventure story, poetry</p> <p><b>Non-Fiction</b> - instructions, non-chronological reports, explanation text</p> <p><b>Suggested Texts</b> – I'll take you to Mrs Cole, Stone Age Boy, topical information books</p> <p><b>Grammar</b> – a/an, conjunctions, sub-headings, paragraphing</p>	<p><b>Narrative</b> -planning, drafting and editing a story, poetry</p> <p><b>Non-Fiction</b> - instructions, recounts, information text</p> <p><b>Suggested Texts</b> – Mongo's, topical books</p> <p><b>Grammar</b> – inverted commas, adverbs, prepositions, present perfect</p>	<p><b>Narrative</b> - Story writing, poetry</p> <p><b>Non-Fiction</b> – information text, instructions, non-chronological reports, recount</p> <p><b>Suggested Texts</b> – Tin Forest, topical books</p> <p><b>Grammar</b> – Revision and consolidation</p>
<b>Maths</b>			
Maths	<p><b>Number</b> - Place Value, Addition and subtraction, Multiplication and Division</p>	<p><b>Number</b> - Multiplication and Division, Fractions</p> <p><b>Measurement</b> - Money, Length and Perimeter</p> <p><b>Statistics</b></p>	<p><b>Number</b> - Fractions</p> <p><b>Measurement</b> - Time, Mass and Capacity</p> <p><b>Geometry</b> - Properties of shape</p>

## Science and Technology

<b>Science</b>	<p>Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.</p>		
	<p><b>Rocks</b> - compare and group, how fossils are formed, soils are made from rocks and organic matter <b>Animals including humans</b> - Skeletons, movements, muscles and nutrition in animals and humans HOOK - Giant's footprint investigation</p>	<p><b>Forces and Magnets</b> - moving on different surfaces, magnetic forces, observe and predict with magnets, magnetic poles, compare and group everyday materials</p>	<p><b>Plants</b> - parts and functions of the plant, requirements for life and growth, lifecycles, water transportation within the plant. <b>Light</b> - need light in order to see things, dark is the absence of light, light is reflected from surfaces, sun safety, shadow play.</p>
<b>Computing</b> (Themes from the "Knowsley" computing scheme)	E-safety		
	<p><b>Online Detectives</b> <b>My On-line life</b></p>	<p><b>Dancing Robot</b> <b>Rain Forests</b></p>	<p><b>Keyboard Adventures</b> <b>T-Shirt Designer</b></p>
<b>Design Tech</b>	<p><b>Celtic Round Houses</b> - Structure and strengthening</p>	<p><b>Easter baskets</b> - making things move - levers and hinges <b>Pirate Ships</b> - cams, axels</p>	<p><b>Bread making</b> – Egyptian and Mediterranean breads</p>

## Humanities

<b>History</b>	<p><b>Stone Age to Iron Age</b> Learn and understand about Daily Life in the Stone Age and how this changed over time.</p> <p>Use of evidence / artefacts to learn about life in the Stone, Bronze and Iron Age. Seasonal foraging and investigating.</p>		<p><b>Ancient civilisation - Ancient Egypt</b> Discover life in Ancient Egypt and the importance of the Nile. Explore different types of evidence found. Re-call interesting facts about this time in History</p>
<b>Geography</b>	<p><b>What makes the earth angry?</b> - volcanoes and earth quakes (geographical skills and fieldwork included)</p>	<p><b>Where would you prefer to live in the British Isles - village, town, city?</b> - place and location knowledge. Using the correct geographical words to describe places, learn about some of the main geographical features of the British Isles. Develop mapping skills using the 8 points of a compass.</p>	<p><b>Why do so many people choose the Mediterranean for their holiday?</b> - place and location knowledge (geographical skills and fieldwork included)</p>
<b>R.E.</b>	<p><b>Hinduism</b> - Who should we look up to? <b>Christianity</b> - Can one person change the world?</p>	<p><b>Christianity</b> - What makes a good leader? Easter Story</p>	<p><b>Islam</b> - Are the founders of religions role models? <b>Buddhism</b> - What can we learn from the lives of people who started religions?</p>
<b>MFL</b>	French : Basic greetings, Numbers, Colours	French : Days, Months, Animals	French : Fruit and Vegetables, Likes / Dislikes, Asking for something politely

## The Creative Arts (Art, Music, Dance, Drama)

<b>Dance and drama</b>	<p><b>Stone Age</b> – Stone Age Hunt Dance</p>	<p><b>Pirate Class Assembly</b> - Mime, pirate theme dance, performance skills <b>Spring 2019 – Parr Hall performance</b></p>	<p><b>Lights, Camera, Action!</b> - Create moods, show feelings and actions to enhance writing.</p>
<b>Art</b>	<p><b>Artist Degas</b> Colour, using different media <b>Sculpture</b> – Fossils</p>	<p><b>Print Pattern</b> Famous Artist Hokusai - pattern, watercolours, collage, block printing. <b>Painting-Colour/Texture</b> - Chagall</p>	<p><b>3D- Form/Shape</b> - Egyptian masks <b>Collage-Shape</b> - Matisse 'The Dancers' Degas/Linking Concepts</p>
<b>Music</b> (Charanga Music)	<p>Let your spirit fly?(R&amp;B SONG-pulse, rhythm, pitch, singing, playing instruments) Glockenspiel Style 1(Playing instruments, learning about the language of music)</p>	<p>Three Little Birds ( Reggae song-listening, appraising, playing instruments) The Dragon Song (Listening, appraising, composing, performing) Recorders</p>	<p>Bringing Us Together (Disco music-Listening, appraising, composing, performing) Reflect, Rewind and Replay (classical music – improvise, compose, perform) Recorders</p>

## Health and Wellbeing

<b>PE</b>	Games (Rugby, Hockey) Real Gym Orienteering	Games (Basketball, Netball) Real Gym Fitness	Games (Rounders, Cricket, Tennis) Athletics Swimming
<b>Life Skills</b> <i>Personal, Social and Health Education &amp; SUMO</i>	New beginnings Friendship including Anti-bullying	Goals Changes	Health and Wellbeing Enterprise and Diversity
<b>Trips and Visitors</b>	Stone Age Man visitor Warrington Wolves Rugby Tournament <i>Theatre</i>	St Mary's Church - Easter story	Museum Healthy schools week visitors Sports Morning
<b>School Values</b>	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
<b>Whole School Celebration focus</b>	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Cherry Tree Moving On
<b>British Values</b>	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions