

	Autumn	Spring	Summer
Whole School Themes	Story Telling Curious Minds	Building for the Future Getting Creative	Healthy Habits Lights, Camera, Action
Class Themes	Dragons/ The Romans	Lymm History	Picture Books
English			
English	<p>Grammar : inverted commas, plural and possessives, standard English, noun phrases. Spelling continued. Narrative-characters, settings. Non –chronological reports Poetry Instructions Diary entries Suggested Texts- Escape from Pompeii, How to be a Roman Gladiator, You wouldn't want to be a Roman soldier, Tell me a dragon, How to train a dragon.</p>	<p>Grammar : headings, paragraphing, fronted adverbials, using a comma after fronted adverbials, preposition phrases, apostrophes. Spelling continued. Non-chronological reports Narrative Letters Poetry Texts/Films that capture the children's interests.</p>	<p>Grammar : Recap, revisit and consolidate. Spelling continued. Narrative Descriptions. Picture books Diary entries Legends Suggested Texts- The lost Thing, Robin Hood, Paperbag Prince</p>
Maths			
Maths	<p>Number and place value Addition and subtraction Multiplication and division Reasoning and problem solving.</p>	<p>Fractions Time Decimals Money Reasoning and problem solving.</p>	<p>Measurement-perimeter and length Angles Shape and symmetry Position and direction Statistics Area Reasoning and problem solving.</p>

Science and Technology

Science	<p>Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.</p>		
	<p>Animals including humans : Construct and interpret a variety of food chains identifying producers, predators and prey. Digestive system in humans. Identify different teeth in humans and their functions.</p> <p>Living things and their habitats : Grouping living things, using classification keys, identify and name living things in their local and wider environment. Recognise that environments can change.</p>	<p>States of matter : Compare and group materials together, according to whether they are solids, liquids and gases. Changes of state.</p> <p>Sound : Identify how sounds are made, recognise that vibrations travel through a medium to the ear, pitch/volume of sound, recognise that sounds get fainter as the distance from the sound increases.</p>	<p>Electricity : identify common appliances, circuits and naming basic parts, recognise common conductors and insulators.</p>
Computing (Themes from the “Knowsley” computing scheme)	E-safety		
	Real or Fake My Online Life	Hour of Code Dinosaurs	Minecraft Challenges Wizard School
Design Tech	Roman catapults-DT		Sew a heart -DT

Humanities

History	The Roman Empire and its impact on Britain. Julius Caesar's attempted invasion 55-54BC. The Roman Empire by AD42 and the power of its army. Successful invasion by Claudius and conquest including Hadrian's wall. British resistance eg Boudica Romanisation of Britain and the impact of technology, culture and beliefs and everyday life.	In depth study of the history of Lymm-landmarks, trades and traditions.	
Geography	Why is Chester such a cool place to live? Understanding the main features of villages, towns and cities.	The water cycle	Why do so many people in Lymm like to holiday in Europe? Looking at Italy. Explain the reasons why people may be attracted to live in Italy. Use maps,atlases,globes and digital and computer mapping. Naming counties and cities. Use fieldwork to observe and present the human and physical features in the local area including sketch maps. Why aren't we surrounded by water when it rains?
R.E.	Christianity	Christianity /Islam	Hinduism
MFL	French : Greetings/numbers/families/days of the week and months of the year.	French : Greetings/songs/food/animals	French : Conversation, weather, seasons, clothes, buildings.

The Creative Arts (Art, Music, Dance, Drama)

Dance and drama	Drama techniques Inspiring writing Roman dance.	Drama techniques Inspiring writing	Drama techniques Inspiring writing.
Art	Drawing/line/tone Dragon artwork. 3D work –clay Dragon eyes Roman shields.	Artist study/colour.Observational drawing linking to our topic.	Collage/texture/observational drawing. Experimenting with styles used by other artists.Using line,tone shape and colour to represent figures and forms
Music (Charanga Music)	Medley Music consultant covering KS2 programme of study:- maintain a part whilst others are performing, improvise within a group, change sounds or organise them differently to change effects, compose music to meet specific criteria, use notation to record simple compositions, choose appropriate tempo for a piece of music, describe, compare and evaluate music using musical vocabulary, refine and improve compositions, contrast the work of a famous composer and explain preferences.		

Health and Wellbeing

PE	Rugby Dance Gymnastics Invasion Games	Swimming Fitness	Athletics Rounders Cricket Tennis
Life Skills <i>Personal, Social and Health Education & SUMO</i>	New beginnings Goals	Friendship	Changes Good to be me
Trips and Visitors	Roman Trip to Chester	Burwardsley Residential Local Lymm History	
School Values	Compassionate - We care about others Open-minded - We try new things	Aspirational - We reach for the stars Happy - We have a positive attitude	Resilient - We have a go and don't give up Independent - We can do it!
Whole School Celebration focus	Harvest/Charity Assembly Christmas	Chinese New Year Easter	Moving On
British Values	Rule of Law /Democracy	Individual liberty/ Mutual respect	Tolerance of different cultures and religions