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Assessment Update- Year 1 to Year 6

Wednesday, 3rd February 2016

Dear Parents

As you are aware, the National Curriculum has been upskilled and this has impacted on our teaching and assessment at Cherry Tree. Recently, however, there have been significant changes to the way writing is to be assessed and schools have been sent new Interim Teacher Assessment Frameworks for Year 2 and Year 6 only. The frameworks highlight a greater emphasis on spelling and handwriting, alongside expectations in grammar, punctuation and clarity of text. Children's writing is expected to show evidence of all of the assessment criteria within the 'working at the expected standard' band in order to reach this standard.

Consequently, children will be working towards these standards as the year progresses and their attainment will reflect this. We are currently waiting for further exemplification materials from the DfE (Department for Education) to clarify these standards for all year groups. We thought it would be beneficial to share these changes with you and to continue to work in partnership in helping your children work towards these expectations. A copy of our cursive handwriting script is attached for clarification. At our November parents' evening, each teacher gave out a leaflet outlining the expectations in spelling and grammar which highlighted the age-appropriate spelling list from the National Curriculum. If you have misplaced this leaflet and need a further copy please contact your child's class teacher.

As teachers, we all appreciate your support to achieve the best outcome for the children in these changing and challenging times and, of course, should any further information become available, then we will share this with you.

If your child is in either Year 2 or Year 6 then you will also find the Interim Framework attached as a useful point of reference when supporting your child with homework tasks in writing. When we have been given a clear picture on expectation from the DfE, we will run a Year 2 and Year 6 statutory tests workshop, date to be published.

Many thanks for your continued support.

Yours sincerely,

Helen Graham
Head Teacher



