



## Cherry Tree School Whole School Curriculum Statement

### Our Ethos

At Cherry Tree Primary School, our supportive ethos is embedded throughout our school ensuring that our children becoming enthusiastic, resilient, confident and caring young people equipped to thrive in life. By understanding each child, we inspire them to be the best they can be, whilst encouraging them to enjoy school and be happy, positive individuals who are well equipped to continue their learning journey in Key Stage 3 and beyond. Cherry Tree promotes a warm, friendly, and inclusive atmosphere that aims to foster a strong sense of school community.

### Our Values

We have a clear set of school values that encourage our children to bring out the best in each other as they 'blossom and grow' into confident young people. We encourage our children to reach for the stars, to be resilient, to be open-minded and try new things and to be independent learners who care about each other. Most of all we want our children to enjoy coming to an outstanding school, to be happy and be the best that they can be. We are committed to providing the very best education for all of our pupils through a broad and balanced curriculum, positive relationships, our impressive school grounds and a wealth of extra-curricular opportunities.

### Our Vision

*Bound by the vision of what we aim to achieve:*

- Every child flourishes and reaches their full potential.
- Outstanding teaching and learning across the school, working in partnership with parents and children.
- A broad and balanced curriculum that embeds excellent literacy and numeracy skills, whilst fostering broader learning in sports, music and the arts.
- A physical environment that is safe and supports our aspirations and strategic objectives. .
- Close relationships with other educational providers and secondary schools that foster best practice and continuity of learning.
- Proactive income generation to fill any shortfall in national funding and that directly benefits our children.
- School values that are at the heart of everything we do.

## Enrichment Opportunities

We are passionate about providing children with a range of opportunities beyond the classroom – both within our local community and others further afield. Our enrichment and outreach opportunities are designed to stimulate interest, inspire and motivate our children and to draw out individual talents. Three of our KS2 classes participate in two contrasting residential visits that complement the curriculum and offer and develop personal growth, confidence and self-esteem. All children have the opportunity to be involved in inter and intra- school sports events, as well as engaging with high quality arts experiences such as participation in specialist music lessons, live performances and art exhibitions. In addition, we run an extensive range of over 20 extracurricular activities each term such as netball, coding, football, choir, French, Spanish, drama, guitar, piano, chess, cross-country, crafts and many more.

## Bringing Out The Best In Everyone

Cherry Tree School is committed to a policy of inclusion where every child is welcomed into our school and their needs are fully addressed. By working closely with parents, we develop a spirit of partnership in our quest to equip our children with the best start and learning patterns for life. The safe and caring environment we provide ensures that every pupil has equal opportunity to thrive. We make it a priority to know each child and encourage them to develop as individuals, whilst supporting their spiritual, moral, social and cultural development.

## Our Curriculum

Our team of dedicated and passionate teachers and teaching assistants engage and inspire every pupil to have a desire to learn and be the best they can be. Our rich and diverse curriculum encourages a thirst for knowledge in the pursuit of academic excellence. Our pupils are appropriately and effectively challenged and supported while the content of lessons is interesting and exciting. Lessons are carefully planned to match the needs and abilities of all pupils. We encourage pupils to work together in collaboration, but to think independently, have a positive outlook and a resilient approach to their learning.

## Curriculum Intent

We have designed a fully comprehensive curriculum that:

- √ Ensures our children's learning is meaningful and benefits from a focus on the core requirements of the English and Mathematics curriculum.
- √ Encourages children to become global learners and understand fundamental **British Values**.
- √ Is based on an analysis of how it can benefit the needs of our specific children and the community in which they live.
- √ Is designed to ensure that children are ready for the next stage of their education and all future learning.
- √ Provides children with opportunities to actively engage in their learning through meaningful contexts and through varied enrichment opportunities.

**Further details about the National Curriculum can be found here:**

<https://www.gov.uk/search?q=curriculum>

The content of the curriculum that the school follows, in each academic year and for each subject, can be downloaded from our website by visiting the Long Term Curriculum Plans page in our

Curriculum section. For further details about individual classes please look the Class Overviews, also in the Curriculum section.

Parents and prospective parents are welcome to contact the Head Teacher to discuss any aspect of the school's curriculum.

## Curriculum Implementation

We believe children learn best when they actively engage in their learning through meaningful and applied contexts. We help children to develop a positive 'can do' approach that enables them to become independent, resilient learners who develop self-belief. We focus on learning approaches that require children to apply their skills and knowledge through problem solving and reasoning.

We enjoy being part of a very strong local community. Many community events such as Dickensian Day, Lymm May Queen Parade, Lymm Festival, local writing competition, Round Table Fireworks display are organised by external local groups. We are keen to build community cohesion and make every effort to promote and be part of these important family events. We also ensure that our curriculum takes advantage of everything our local community has to offer.

In addition, the school ensures that children have exposure to a wide experience beyond their local community, through for example, sporting events, residential visits and visiting speakers from other religious denominations and groups. Our strong-rooted core values gives us an excellent platform for embracing difference.

## Curriculum Impact

The impact of our approach can be seen not only through our strong academic results but also the way that children interact with one another. Our children are compassionate and caring and willingly take on responsibilities across the school. They have a passion for learning but also a strong sense of supporting one another on their learning journeys. This reflects our mission statement: **'Bringing the best out in each other as we blossom and grow'**.

Children leave Cherry Tree ready for their next phase in education and are able to communicate confidently with a wide range of people. Positive feedback from local secondary school staff, parents of our ex-pupils clearly shows that Cherry Tree pupils are ready to continue their learning journey at secondary school as caring, independent and resilient learners.