

# Cherry Tree Primary School



Spring Term 1 and 2 2020



## CHINESE NEW YEAR

Year 1

**CHERRY TREE PRIMARY SCHOOL**  
**OUR LEARNING FOR THIS TERM – Y1**

*Bringing out the best in each other as we blossom and grow*

English	Maths
<p><b>Fiction: Stories</b>            Continue to focus on clear sentence construction and punctuation. Teach how and where to use capital letters and exclamation marks. Look at extending vocabulary with wow words and words specific to the subject material.            Work on structuring stories with clear beginnings, middles and ends.            Have a clear focus on extending sentences using the conjunction ‘and’.</p> <p><b>Key texts:</b> The Willow Pattern Story            Mulan (DVD)</p> <p><b>Poetry :</b> Chinese New Year Poetry</p> <p><b>Non Fiction: Instructions</b>            Introduction to instructions: Reading and following written instructions            We will be looking at the organisational structure of instructions. We will be altering sentence structure, placing imperative (bossy) verbs at the beginnings of sentences. We will be working on clear, precise sentences that are well punctuated.            We will look at writing information sentences.</p> <p><b>Letters and sounds</b>            This will continue to happen daily.</p>	<p><u>Addition and subtraction</u>            Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20            Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.            Add and subtract one-digit and two-digit numbers to 20, including zero.            Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>6 = \square - 4</math></p> <p><u>Place Value</u>            Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.            Count, read and write numbers to 50 in numerals.            Given a number, identify one more or one less.            Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.            Count in multiples of twos, fives and tens.</p> <p><u>Measurement:</u>            Length and Height            Measure and begin to record lengths and heights.            Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</p> <p><u>Weight and Volume</u>            Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter)</p>



## Science & Technology (Computing and Design Technology)

### Animals, including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Learn vocabulary such as omnivore, carnivore and herbivore.

Have opportunities to observe, compare and contrast.

Link to topic and Chinese animals and their environment (habitat).

### Seasonal changes (ongoing throughout the year)

Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

### Computing – My online life

I can use the internet to find things out.

I can use simple keywords in search engines.

I know who to talk to if I find content that upsets me.

I know rules to keep me safe when using technology in and out of the home.

**Animate with shapes** I can use technology to create and present my ideas, ex photo story with audio.

### DT

Food – research, design and make own Chinese Stir Fry

## The Creative Arts (Art, Music, Dance, Drama)

### Music

Exploring duration

Explore making long and short vocal/instrumental sounds. Use instruments to make firework sounds.

### Art

Paper craft – make Chinese Lanterns and dancing dragons.

Chinese symbols

Clay – Terracotta Army figures

Collage – Blossom Trees

### Dance

Chinese Dragon dance.

## Humanities (History, Geography, RE, MFL)

### Geography

Compare and contrast the human and physical geography in of a small area in the UK and abroad i.e. Lymm and a village in China.

Identify seasonal and daily weather patterns in the United Kingdom.

Reinforce the countries and capitals of Great Britain.

### History

Continue with Great Fire of London.

### RE

Christianity- The Church

Islam

## PE

### Gymnastics

Games with Mr Morris on Wednesdays

Gym/dance on Thursdays

## Life Skills

*Personal, Social and Health Education & SUMO*

### SUMO (Learn Latin)

Aim: To get children to say 'I'm glad I did' as opposed to 'I wish I could'.

New Year's Resolutions.

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**YOUR CHILD'S TARGETS FOR THIS HALF TERM**

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**Maths**

Given a number, identify one more and one less. (Emerging)

Add and subtract one digit and two digit numbers. Solve a missing number problem, such as:  $5 = 8 - ?$  (Expected)

Apply knowledge of number to solve a one-step problem involving addition and subtraction (Exceeding)

**Writing**

Begin to form lower case letters in the correct direction, starting and finishing in the right place (Emerging)

Re-read what they have written to check that it makes sense (Expected)

Writing makes sense to the reader without additional explanation (Exceeding)

**Reading**

Blend phonemes to read CCVC words. (Emerging)

Check that the text makes sense to them as they read and correct miscues (Expected)

Re-read a passage if unhappy with own comprehension (Exceeding)

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**HOW YOU CAN HELP AT HOME**

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**English**

Please make sure your child has their reading books and reading diary in school every day.

Please continue to read at home, as often as possible, and make a note in your child's reading diary.

**Maths**

Continue practise counting in twos, fives and tens.

Practise telling the time to the hour and half past, link this with your daily routines. Use calendar language e.g. days, months, years. Be able to talk about today, yesterday and tomorrow.

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**DATES TO REMEMBER THIS HALF TERM**

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Year 1 class assembly: Wed 31st January

Class 1 trip staircase house Thursday 16th

Half term 14<sup>th</sup> February

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**PE**

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Please can you ensure your child has their PE kit in school every day in case of any changes to the PE timetable. Children may wear long jogging pants and their school jumper/cardigan or fleece during the winter months for outdoor PE.

*Kind regards,*

*Mrs Kinzett, Mr Hughes*