

Cherry Tree Primary School



Spring 2 2020



WHAT A WONDERFUL WORLD!

Year 2

Mrs Greason

CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y2

Bringing out the best in each other as we blossom and grow

English	Maths
<p>Non-Fiction: Non Chronological Reports We will be looking at writing a non-chronological report, learning how to develop the skills of factual report writing and looking at ways to present such reports, including the use of ICT.</p> <p>Fiction: Stories from other cultures We will read/compare two different traditional stories: Hansel & Gretel and Baba Yaga. The children will write their own narratives and we will focus on using conjunctions, adverbs, adjectives, noun phrases and powerful/interesting verbs.</p> <p>Speaking and listening: Throughout all our English work we will:</p> <ul style="list-style-type: none"> • study different spelling patterns • revise the spelling of high frequency words • develop our handwriting (learn how to join letters together) • focus on punctuating our sentences accurately • focus on grammar <p>Poetry: We will be exploring different types of riddles (both rhyming and non-rhyming) and discussing what makes a good riddle. The children will write their own riddle about an animal focusing on the use of adverbs, conjunctions and noun phrases.</p>	<p>Fractions: Understand terms numerator and denominator. Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ (of a length, shape, set of objects or quantity). Recognise equivalent fractions.</p> <p>Measurement: Choose and use appropriate standard units to estimate and measure length / height / mass / capacity / temperature using rulers, scales, thermometers and measuring vessels. Compare and order measurements. <i>This will be linked to Geography as we will investigate the various climates which Sunny the Meerkat will visit.</i> Tell and write the time to five minutes. Calculate time intervals. Compare and sequence time intervals.</p> <p>Problem solving: Solve both one-step and two-step word problems. Work out which operation they need to use. Use a variety of methods, including column addition and column subtraction.</p>

Science & Technology (Computing and Design Technology)

<p>Science: Living Things and Their Habitats Identifying and naming different kinds of animals in their habitats. Exploring different climates and how animals adapt to suit their environment. Describe the needs of different animals and how their habitats provide for their basic needs.</p> <p>DT: Construction The children will be constructing their own bridges.</p>	<p>Computing: 'Storyland' How we can make a digital book. What is a page layout? How we can use technology to improve our work.</p> <p>E-safety Discussions about keeping safe on the internet. What information stays private when I'm online?</p>
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The Creative Arts (Art, Music, Dance, Drama)	Humanities (History, Geography, RE, MFL)
<p>Drama Performing Poetry and rhymes. Drama through our English/Topic themes.</p> <p>Art Designing our own stained glass windows.</p> <p>Music 'Zootime' (a reggae song) The children will sing and play instruments together in an ensemble.</p> <p>Dance Travelling and journeys We will explore travelling actions (as individuals and in pairs) and travelling pathways.</p>	<p>Geography Naming and locating well-known geographical features around the world (both human and physical). Using geographical vocabulary. Discussing climate differences.</p> <p>RE</p> <p>Islam Why do Muslims believe it is important to obey God?</p> <p>Christianity The Easter story</p>

PE	Life Skills Personal, Social and Health Education & SUMO
<p>Games Throwing and catching skills Teamwork skills</p>	<p>SUMO - Change Your T-shirt Making choices/decisions. Taking responsibility for our own lives.</p> <p>Managing Change How to cope when things in our lives/circumstances change (e.g. friendships).</p>

YOUR CHILD'S TARGETS FOR THIS HALF TERM:

Maths

Working towards – Recognise/find a half or a quarter of a shape/amount.

Expected - Recognise/find a half, a quarter, a third or three quarters of a shape/amount.

Greater depth – Count in fractions and recognise equivalent fractions.

Writing

Working towards - Successfully join ideas with 'and' or 'but'.

Expected - Use a good variety of conjunctions to join sentences/sequence ideas.

Greater depth - Use both coordinating and subordinating conjunctions effectively. Start organising writing into paragraphs.

Reading

Working towards - Can locate specific information in response to a simple question.

Expected - Responds to main characters, events and settings by making simple inferences about thoughts and feelings.

Greater depth - Explore underlying themes and ideas, making clear reference to text.

HOW YOU CAN HELP AT HOME:

English

Read, recite and learn some poems (it is important your child reads poetry with a clear voice and clear pronunciation). Practise reading a poem out loud, using expression to emphasise the meaning.

Have a go at writing a poem with your child.

Please keep encouraging your child to read as often as possible.

Handwriting: Please encourage your child to begin to join up/practise joining up. They will be learning/developing this skill in class.

Maths

Practise times-tables regularly with your child (focus on 2, 5 and 10 times tables). They need to know by heart all multiplication facts AND division facts.

DATES TO REMEMBER THIS HALF TERM:

Parents' Evenings – Tuesday 17th March (4.30-7.30) and Wednesday 18th March (3.30-5.30)

PE

Please can you ensure your child has their PE kit in school **every single day** in case of any changes to the PE timetable. PE this term will be on Wednesdays and Fridays.

As always, please feel free to come and speak to me if you have any questions or queries regarding your child.

*Kind Regards,
Mrs Greason*