

Cherry Tree Primary School

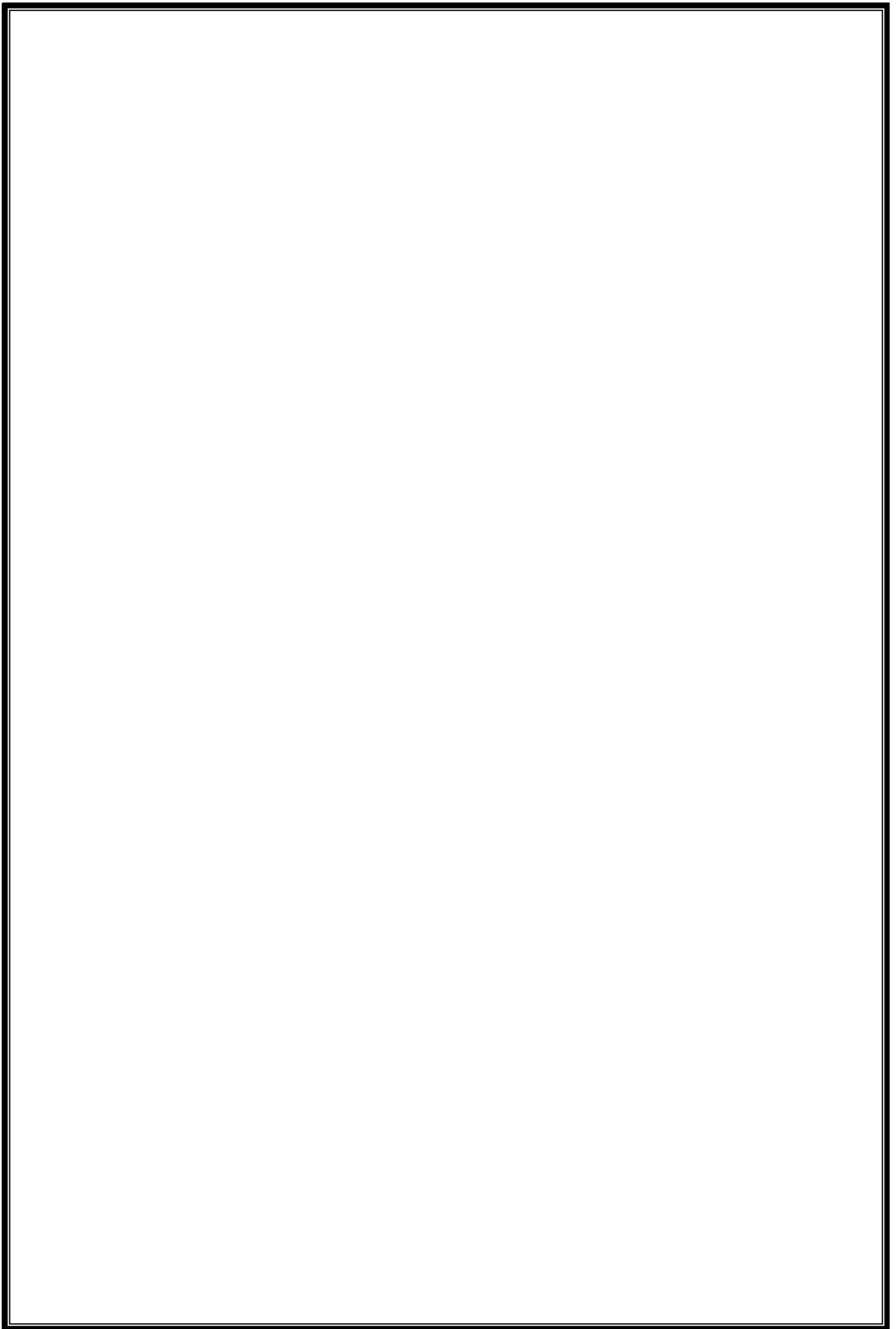


Spring 2 2020



LYMM HISTORY

YEAR 4



CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y4

Bringing out the best in each other as we blossom and grow

English	Maths
<p>We will use a range of inspiring texts as models and write using a range of genres. We will look at texts that capture the children’s interests and stimulate writing of a high standard. We will learn how to use fronted adverbials and use a comma after them eg Later that day, We will create detailed settings and characters and write at length, using paragraphing. We will continue to work on our grammar skills and accurate punctuation eg exclamation marks, question marks, speech marks, apostrophes and commas.</p> <p>Use a dictionary to check spellings. We will evaluate and improve our own writing.</p> <p>We will continue to work on our spelling and do Guided Reading every week. We will do some writing linked to the history of Lymm eg Bridgewater Canal, fustian cutting, gold beating etc. We work on writing letters.</p>	<p>Recognise and show, using diagrams, families of equivalent fractions.</p> <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Introduction to decimals.</p> <p>Solve problems using fractions eg There are 25 children in the swimming team, but $\frac{2}{5}$ can’t make the competition, so how many children will be there?</p> <p>Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p> <p>Solve problems using time eg It is 17.42 and Cubs starts at 19.00, how long do you have before then?</p> <p>Revise all tables and division facts up to 12×12.</p> <p>Solve problems and explain your reasoning.</p>

Science	Computing
<p>States of matter</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases.</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>In ICT we will be developing our skills linked to our theme and other curriculum areas.</p>



The Creative Arts (Art, Music, Dance, Drama)

In art we will improve our mastery of art and design techniques including drawing and painting with a range of materials.

We will plan, design and evaluate making felt hearts in DT. We will develop our sewing skills using different stitches with Mrs Sawyer.

We will use drama to enhance our writing and create interest in our topic/texts.

We will continue to have music lessons with our specialist teacher on Tuesdays. The children are really enjoying these sessions and making great progress. If your child plays an instrument, they are very welcome to bring it in on Tuesdays for our music lessons and it will be incorporated into the lessons.

Humanities (History, Geography, RE, MFL)

We will be carrying on with our Lymm history topic. We will look at a range of sources to find out about the history of Lymm/local area.

Asking questions about how Lymm has changed and about its past.

Walks around our local area to develop our knowledge and understanding.

We will look at some key aspects of the history of Lymm-Bridgewater canal, 'fustian cutting industry', Lymm Dam, Lymm Cross and other places/aspects that capture the children's interests.

We won't be having French lessons this term.

In RE we will be learning about figures in authority who we can look up to and why and relating this to stories from the Bible.

PE

We will have PE lessons with our specialist coach Mr Morris, where we will focus on invasion games. We will develop control and coordination and develop skills. We will evaluate our own work. We will also be going swimming.

PSHE

We will work on whole school themes around our values and themes in assembly. We will work on our social and emotional skills and continue to develop independence and responsibility for our actions.

YOUR CHILD'S TARGETS FOR THIS HALF TERM:

Numeracy

- Emerging- To develop mental maths skills eg adding/subtracting tens and times tables and division skills.
- Expected- To recognise and write decimal equivalents of tenth/hundredths, count on/back using decimals, round decimals, order and compare decimals.
- Greater Depth- To be able to solve tricky problems using fractions/decimals and explain your reasoning.

Writing

- Emerging- To be able to use more description and punctuate your writing correctly using full stops, capital letters, exclamation marks and question marks.
- Expected- To be able to use fronted adverbials with a comma after them and to write detailed descriptions of characters/settings that engage the reader.
- Greater Depth- To use a variety of complex sentences and vocabulary when writing.

Reading

- Emerging- To locate information to respond to questions.
- Expected- To locate answers to questions using a range of genre.
- Greater Depth- To be able to identify how language, structure and presentation contribute to meaning.

HOW YOU CAN HELP AT HOME:

Literacy

Please ask your child questions on their reading to develop their comprehension skills. If a child is supported at home with reading, it makes a massive difference to their progress. You can focus on a few pages of the text eg How do you know the character is sad? What would you do in this situation? How does the writer hook you into the story? I really want the children to read for pleasure so please encourage them to read whatever captures their interest and have a look at the books recommended for Year 4 on the website. Please get your child a dictionary and encourage them to look up their spellings when they are writing.

Numeracy

Practise recalling multiplication and division facts. By the end of Year 4 your child is expected to know all the multiplication and division facts for tables up to 12X12.

Practise telling the time to the minute using the 24-hour clock eg 22:43

DATES TO REMEMBER THIS HALF TERM:

Mon March 23rd-24th Residential

PE:

Please can you ensure your child has their PE kit in school each day in case of any changes to the PE timetable. Children may wear long jogging pants and their school jumper/cardigan or jacket during the winter months

Please feel free to come and speak to me about any questions or queries regarding your child.

*Kind Regards,
Miss Birchall*