

Cherry Tree Primary School



Spring Term 2 2020



Year 6

Mrs Perrin and Mrs Bottomley

CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y6

Bringing out the best in each other as we blossom and grow

English	Maths
<p>Letters from the Lighthouse continued... The children will write two diary entries from two different points of view and a balanced argument. The children will look at a range of online and newspaper articles and write their own based on an event from 'Letters from the Lighthouse'.</p> <p>The Highway Man The children will study this narrative poem in terms of character and setting.</p> <p>Grammar They will learn how to use the subjunctive and how commas can change the meaning of sentences.</p> <p>SAT's Preparation Reading and Grammar revision papers in preparation for the tests.</p>	<p>The children will:</p> <ul style="list-style-type: none"> - Recognise that shapes with the same areas can have different perimeters and vice versa. -Recognise when it is possible to use formulae for area and volume of shapes. -Calculate the area of parallelograms and triangles. -Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units. - Use simple formulae -Generate and describe linear number sequences. - Express missing number problems algebraically. -Find pairs of numbers that satisfy an equation with two unknowns.

Science & Technology (Computing and Design Technology)

<p>Science- Animals- including Humans (continued) The children will learn the names and parts of the human circulatory system and explain the functions of the heart, veins and blood vessels. They will recognise the impact diet, food, drugs and exercise has on the way a human's body functions. They will also describe the way in which water and nutrients are transported within animals, including humans.</p>	<p>Computing – The children will finish their work on creating their own 'Crossy Road' game.</p> <p>VR WORLDS</p>
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<p>The Creative Arts (Art, Music, Dance, Drama)</p>	<p>Humanities (History, Geography, RE, MFL)</p>
<p>Music The children will continue with their weekly keyboard lessons in preparation for another performance at the end of the academic year.</p> <p>Art/D.T We will be preparing for the 'Pan Exhibition' by focussing on the theme 'Same but Different'. This will involve a collage project and studying a range of traditional head dresses.</p>	<p>History- Crime and Punishment The children will take a journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, they will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</p> <p>R.E – Why do Christians believe Good Friday is 'good'? They will link this to Lent and Easter and how Jesus forgave those who persecuted him. We will also look at how the church marks events such as Easter.</p>

<p>PE</p>	<p>Life Skills (Personal, Social and Health Education & SUMO)</p>
<p>Gymnastics Following our Real Gym scheme.</p> <p>Fitness The children will take part in a range of circuit activities. They will also work on their cross country and short distance running skills and explore ways in which they can build up their speed and stamina.</p>	<p>Changes The children will begin to discuss changes that are imminent in their lives such as high school and how they can adapt to these changes.</p> <p>Our British value this half term is mutual respect and we will be discussing what this means for us as individuals and in the wider community.</p>



YOUR CHILD'S TARGETS FOR THIS HALF TERM:

Numeracy

- Recognise that shapes with the same areas can have different perimeters and vice versa. (B/G)
- Solve multi-step problems, and problems involving fractions, decimals and percentages.(Y/P)
- To work out area and circumference of a circle using the correct formula. ALL)

Writing

- Use a full range of interesting vocabulary appropriate to the task.(ALL)
- Use a variety of sentence types for effect, demonstrating effective use of commas.(B/G)
- To use higher level punctuation: apostrophes, semi colons, brackets.(O/P)

Reading

- To predict what will happen next in a story using what they have already read.
- To make reference to the text when answering guided reading questions (3mark Qs)

HOW YOU CAN HELP AT HOME:

- Please try to avoid taking your children out of school in the weeks leading up to the tests in May.
- Make sure your child does not miss any of the tests (absentees from the KS2 tests are counted as having not scored and thus not achieving a level)
- Make sure you know what homework is set and encourage your child to do it thoroughly.
- Discuss homework with your child and where you can see ways to improve it.
- Seek opportunities to practise skills – e.g. find opportunities for your child to use numbers in everyday situations and encourage them to work out calculations in their head.
- Use the 10-minute test books in addition to weekly homework.

DATES TO REMEMBER THIS HALF TERM:

Parents Evening: 17th/18th March

RECOMMENDED READING:

Poetry and short story books, looking for vocabulary specific to the style and/genre. Everyday non-fiction texts- newspapers, formal letters, reports, etc.

PE DAYS

Children will need their PE kits in school all week in case of changes to the hall timetable. Feel free to bring in jogging pants and long sleeved tops for outdoor P.E.

As always, please feel free to come and speak to us about any questions or queries regarding your child.

*Kind regards,
Mrs Perrin and Mrs Bottomley*