

Cherry Tree Primary School



Spring 2 2020



GETTING CREATIVE

Year 5

Mr Adams

CHERRY TREE PRIMARY SCHOOL
OUR LEARNING FOR THIS HALF TERM – Y5

Bringing out the best in each other as we blossom and grow

English	Maths
<p>Fiction: Clockwork by Philip Pullman We will explore the features of the text. Look at the author's style and how it has been used to engage the reader. They will re-create their own version.</p> <p>Non-fiction: Instruction writing. Look at the features and know their purpose. How can detail be added whilst keeping the instructions clear?</p> <p>Poetry: Explore language choice and the structure of poems.</p> <p>Grammar focus: The children will learn to identify and use a range of simple, compound and complex sentence structures to enhance their writing. They will show parenthesis of phrases or words using brackets, dashes or commas.</p>	<p>The children will:</p> <ul style="list-style-type: none"> ● Continue to explore and apply the four formal operations. ● Convert decimals into fractions and percentages. ● Add and subtract fractions with the same denominator and denominators that are multiples of the same number. ● Work out volume. ● Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. ● Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. ● Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Science & Technology (Computing and Design Technology)	
<p>Science: Lifecycles</p> <p>Through this unit children learn that plants and animals reproduce as part of their life cycle and that in every life cycle there are distinct processes and stages.</p>	<p>Computing: AR games: They will know what augmented reality is. We will look at QR codes and solve problems. Make our own AR game. We will continue to explore podcasts.</p>

The Creative Arts (Art, Music, Dance, Drama)	Humanities (History, Geography, RE, MFL)
<p>Drama: This will link to our English work.</p> <p>Design Technology: Soup making The children will design, prepare and cook soup. Afterwards they will evaluate the quality of their soup in terms of texture, flavour , appearance, use of seasonal vegetables and cost.</p> <p>Music: Class 5 will be led by Fran Sixsmith, a specialist teacher.</p>	<p>Geography: North America</p> <p>Locate countries in North America. Understand similarities and differences. Investigate the physical and human geography. Understand time zones.</p> <p>R.E.: In <u>R.E.</u> the children will be looking at what sacred stories tell us. Looking at examples from Islam and the life of Mohammed; and Christianity with a focus on Easter and its meaning for Christians.</p> <p>Modern Foreign Language</p> <p>Conversational French.</p>

PE	Life Skills <i>Personal, Social and Health Education</i>
<p>This half term our PE will be on Monday and Friday. Please ensure they have kit for all weather conditions.</p>	<p>We will think about how we respond in different situations.</p>

YOUR CHILD'S TARGETS FOR THIS HALF TERM:

MATHEMATICS

Emerging towards Year 5 expectations: Use efficient written methods for short multiplication and division. Recall multiplication and division facts for multiplication tables up to 12×12 . Add and subtract fractions with the same denominator.

At Year 5 expectations: Use efficient written method for long multiplication. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Recognise decimal, fraction and percentage equivalents and convert from one form to the other.

At greater depth: Use efficient written method for long multiplication. Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division. Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

ENGLISH

Emerging towards Year 5 expectations: Identify the point of view from which a story is told. Create sentences with fronted adverbials for when e.g. As the clock struck twelve, the soldiers sprang into action. Create sentences with fronted adverbials for where e.g. In the distance, a lone wolf howled. Use commas to mark clauses in complex sentences.

At Year 5 expectations: Identify the point of view from which a story is told and respond to this by re-telling orally from a different point of view. Create complex sentences by using relative clauses with pronouns who, which, where, whose, when, that e.g. Sam, who had remembered his wellies, was first to jump in the river. Use commas to help to make the meaning clear in writing.

At greater depth: Compare and contrast different points of view in a text. Identify and use semi-colons to mark the boundary between independent clauses e.g. It is raining; I am fed up.

HOW YOU CAN HELP AT HOME:

ENGLISH

Please check that your child is doing at least 20 minutes reading every night.

Use the reading prompts questioning sheet for ideas when reading with your child.

MATHEMATICS

Children can log onto the 'Mathletics' website and work through any topics they find difficult – there are teaching sections with examples to practise, games etc. Ensure that children know their times tables up to 12×12 and corresponding division facts e.g. $4 \times 5 = 20$ so $20 \div 5 = 4$.

PE:

Please can you ensure your child has their P.E kit in school each day in case of any changes to the P.E timetable. P.E this half term is on **Monday** and **Friday** regularly but also on other days some weeks. Children should wear trainers, long jogging pants and their school hoody/jumper/cardigan or jacket during the winter months.

General

Homework is handed out on **Friday** and needs to be handed back in by **Wednesday**. Spellings will be given each week.

Class 5 are looking forward to a busy and exciting half term!

Please feel free to come and speak to me about any questions or queries regarding your child.

Kind Regards,

P. Adams